



Play Therapy 2015-2016 Intake Packet

- **Case History**
- **Authorization for Medical Attention**
- **Consent to Treat**
- **Payment Contract**
- **Payment method credit/debit card on file form**
- **Release of Information**
- **Schedule of Fees**



THE CARRUTH CENTER
AT THE PARISH SCHOOL

Date: _____ Information provided by: _____

GENERAL INFORMATION

CHILD: _____

Address: _____
First Middle Last Name Called

Birth Date: _____ Age: _____ Gender: _____ Ethnicity: _____

SS#: _____ Who has legal custody of this child? _____

PLEASE NOTE IF CHILD IS NOT LIVING WITH BOTH BIOLOGICAL PARENTS, BOTH ADOPTIVE PARENTS, OR ONLY LIVING PARENT, THE CARRUTH CENTER REQUIRES A COPY OF THE LEGAL DOCUMENT STATING CUSTODY ARRANGEMENTS.

Who referred you to The Carruth Center: _____

May we thank who referred you to us (your identity will not be revealed): Yes No

MOTHER/PARENT 1: _____ Date of Birth: _____

SS#: _____ Race/Ethnicity: _____

Home Address: _____
(if different) City State Zip Code

Contact Information:

Home#: _____ May we leave message? Yes No

Work#: _____ May we leave message? Yes No

Cell#: _____ May we leave message? Yes No

Email: _____ May we contact you via email? Yes No

Marital Status: Married Single Divorced Widowed Remarried

Education: _____ Occupation: _____ Place of Occupation: _____

Business Address: _____

FATHER/PARENT 2: _____ Date of Birth: _____

SS#: _____ Race/Ethnicity: _____

Home Address: _____
(if different) City State Zip Code

Contact Information:

Home#: _____ May we leave message? Yes No

Work#: _____ May we leave message? Yes No

Cell#: _____ May we leave message? Yes No

Email: _____ May we contact you via email? Yes No

Marital Status: Married Single Divorced Widowed Remarried

Education: _____ Occupation: _____ Place of Occupation: _____

Business Address: _____

LIVING ARRANGEMENTS

Please list the occupants of your child's:

Custodial Household: _____

(Name of Parent)

Name Age Relationship to child

Secondary Household: _____

(Name of Parent)

Name Age Relationship to child

Does either parent have children from other relationships not living in the home? If so, please list names & ages below:

Mother/Parent 1: _____

Father/Parent 2: _____

What languages are spoken in your child's home(s)? _____

Is this child adopted? Yes No

If YES, at what age? _____

Is he/she aware of this? Yes No

Are you divorced/separated? Yes No

If YES, at what age? _____

Is he/she aware of this? Yes No

List other professionals (speech/language pathologists, PPCD, psychologists, psychiatrists, counselors, neurologists, tutors, OT, educational diagnosticians, etc.) your child has seen in the past or is currently seeing:

Name	Dates Under Care	Reason for Seeing
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

CURRENT CONCERNS

Please check below any current concerns you have about your child in these areas. Indicate the severity of the problem(s) or concern(s) using the following rating system:

1 Not Severe; 2 Slightly Severe; 3 Moderately Severe; 4 Very Severe; 5 Extremely Severe

- | | | |
|--|---|---|
| <input type="checkbox"/> Aggression | <input type="checkbox"/> Alcohol/Drug use | <input type="checkbox"/> Anxiety |
| <input type="checkbox"/> Appetite changes | <input type="checkbox"/> Attention seeking | <input type="checkbox"/> Avoidance |
| <input type="checkbox"/> Awareness of differences | <input type="checkbox"/> Developmental delays | <input type="checkbox"/> Difficulties separating |
| <input type="checkbox"/> Difficulties with transitions | <input type="checkbox"/> Distractibility | <input type="checkbox"/> Eats non-food items |
| <input type="checkbox"/> Feeding issues/concerns | <input type="checkbox"/> Harms animals | <input type="checkbox"/> Harm to othersthoughts |
| <input type="checkbox"/> Hears/sees things others do not | <input type="checkbox"/> Hyperactivity | <input type="checkbox"/> Impulsivity |
| <input type="checkbox"/> Low frustration tolerance | <input type="checkbox"/> Low self-esteem | <input type="checkbox"/> Lying |
| <input type="checkbox"/> Noncompliance | <input type="checkbox"/> Obsessive thoughts | <input type="checkbox"/> Oppositional behavior |
| <input type="checkbox"/> Perpetrator of teasing/bullying | <input type="checkbox"/> Phobias | <input type="checkbox"/> Pulls hair out |
| <input type="checkbox"/> Sadness/Depression | <input type="checkbox"/> Selectively mute | <input type="checkbox"/> Self-Harm thoughts |
| <input type="checkbox"/> Self-stimming | <input type="checkbox"/> Sexualized behavior | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Stealing | <input type="checkbox"/> Social Isolation | <input type="checkbox"/> Suicidal Thoughts |
| <input type="checkbox"/> Tics | <input type="checkbox"/> Tantrums | <input type="checkbox"/> Toileting issues
(difficulty potty training;
withholding, relieving self
in unusual places, etc.) |
| <input type="checkbox"/> Victim of teasing/bullying | | |

Please explain/list any additional concerns about your child: _____

When did these problems begin? _____

Does your child exhibit any behaviors that you consider 'odd' or 'unusual'? _____

What do you enjoy most about your child? _____

What are your child's strengths? _____

What do you find most difficult about your child? _____

Where does your child struggle? _____

What are your goals for your child's counseling? _____

What might stand in the way of achieving these goals? _____

CHILD'S EMOTIONAL AND BEHAVIORAL HISTORY

Has your child ever had a neurological or psychological evaluation (date, practitioner, and results)? _____

Please describe the frequency of the following characteristics in terms of whether the behavior occurred in the past but no longer occurs, never, sometimes or often occurs:

	Past	Never	Sometimes	Often
Is your child happy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child affectionate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child active?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child loud or noisy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have difficulty making transitions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child sensitive to changes in routine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child resistant to change?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child cry easily?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child distracted/day-dreamy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child withdrawn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child irritable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child clingy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child attention seeking?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child easily frustrated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child give up easily?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can your child entertain/play by him/herself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child struggle with perspective-taking?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have issues related to toileting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have issues related to eating/feeding?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child obsessive?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child get angry easily?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child oppositional/non-compliant?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have temper-tantrums?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child worried?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child not speak in certain situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child pull his/her hair out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child physically cautious?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child lack respect for authority figures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child get into fights?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child take risks that endanger his/her safety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your child think about hurting self or others?

Is your child is aggressive?

If aggressive, does your child: hit bite kick destroy property

LIFE EVENTS

Please indicate if your child has experienced or witnessed unique events/traumas

- Yes No Chronic Illness of self or significant person: (name and age at occurrence): _____
 - Yes No Death of a pet (name of pet and age at occurrence): _____
 - Yes No Death of a significant person (name and age at occurrence): _____
 - Yes No Emotional abuse: (by whom and age at occurrence): _____
 - Yes No Incarcerated family member (name and age at occurrence): _____
 - Yes No Intense or out of ordinary medical experiences/concerns: _____
 - Yes No Natural disaster (type and age at occurrence): _____
 - Yes No Near-death experience (describe): _____
 - Yes No Physical abuse (by whom and age at occurrence): _____
 - Yes No Separated from parent (how long and age at occurrence): _____
 - Yes No Sexual assault/abuse (by whom and age at occurrence): _____
 - Yes No Witness to domestic violence: (by whom and age at occurrence) _____
 - Yes No Victim/Witness to traumatic event: (describe): _____
- Other: _____
- _____
- _____

SLEEP HYGIENE

What are your child's sleeping arrangements?

- Room alone With sibling With parents With others: _____

Does your child sleep: Alone Co-sleep With: _____

Does your child sleep in Crib Bed Other: _____

Describe your child's bedtime routine: _____

Does he/she sleep through the night? Yes No

If NO, how many times does he/she awaken at night and for how long? _____

What helps him/her get back to sleep? _____

Does your child have several nightmares a week or night terrors? Yes No

If YES, please explain _____

OTHER

Did/Does your child have a special object (blanket, teddy bear, etc.)? Yes No

If YES, please describe: _____ Is it still in use? Yes No

Does he/she have any self-soothing behavior (thumb-sucking, twirl hair, pacifier, etc.)? Yes No

If YES, describe: _____

MEDICAL HISTORY

PRENATAL AND EN UTERO

Was this a planned pregnancy?: Yes No Fertility issues? _____

Please answer which of the following conditions may have occurred during this pregnancy:

- | | |
|--|---|
| <input type="checkbox"/> Yes <input type="checkbox"/> No Diabetes | <input type="checkbox"/> Yes <input type="checkbox"/> No Epilepsy |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Hospitalization | <input type="checkbox"/> Yes <input type="checkbox"/> No Illnesses |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Infections | <input type="checkbox"/> Yes <input type="checkbox"/> No Injuries |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Operations | <input type="checkbox"/> Yes <input type="checkbox"/> No Tobacco/Alcohol/Drug Use |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Traumatic experience(s) | Other: _____ |

Please explain all YES answers: _____

BIRTH

Length of Labor: _____ Type of Birth: C/Section Vaginal

Was the baby on time? Yes No
If NO, was he/she Early _____ weeks Late _____ weeks

Problems during labor? _____

How much did your child weigh? _____ Any other concerns of note: _____

Age of Mother/Parent 1 at birth: _____ Age of Father/Parent 2 at birth: _____

NEO-NATAL

Check if any of the following problems occurred after the child's birth:

- | | |
|---|--|
| <input type="checkbox"/> Yes <input type="checkbox"/> No Cord around the Neck | <input type="checkbox"/> Yes <input type="checkbox"/> No Cyanosis (turned blue) |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Fever | <input type="checkbox"/> Yes <input type="checkbox"/> No Floppy |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Hemorrhage (Bleeding) in Head | <input type="checkbox"/> Yes <input type="checkbox"/> No Incubator Care |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Infection | <input type="checkbox"/> Yes <input type="checkbox"/> No Jaundice |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Large Ventricles (Hydrocephalus) | <input type="checkbox"/> Yes <input type="checkbox"/> No Need for Ventilation/Oxygen |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Poor Feeding | <input type="checkbox"/> Yes <input type="checkbox"/> No Trouble Breathing |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Vomiting | Other: _____ |

Please explain all YES answers: _____

How many days after birth was mother discharged from hospital? _____ Child: _____

CHILDHOOD

Child's current physician: _____

Physician's telephone number: _____ Child's last physical exam: _____

Please list all medication you child **has taken or is currently taking**, the dosage, and reason: _____

Please describe any concerns about your child's physical health: _____

Please check which of the following your child has had. Note the age, complications and frequency below:

- | | | | | | |
|------------------------------|-----------------------------|------------------------------|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Accidental Poisoning | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Allergies |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Anemia | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Asthma |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Bed Wetting | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Bowel Problems |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Broken Bones/Stitches | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Chicken Pox |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Coma | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Concussions |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Convulsions | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Ear Infections (How Many?)_____ |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Excessive Vomiting | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Falls Frequently |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Floppy | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Genetic Anomalies |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Headaches | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Head Trauma |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Hearing Problems | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Hospitalizations_____ |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Loss Of Consciousness | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Measles |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Meningitis (Viral/Bacterial) | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Mumps |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Persistent High Fever | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Pneumonia |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Pica | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Operations_____ |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Other Infections:_____ | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Seizures |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Staring Spells | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Stool Soiling |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Tics | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Tremor |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Vision Problems | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Whooping Cough |

Other Medical Complaints/Problems: _____

Please explain all YES answers, including age and treatment for each: _____

CHILD DEVELOPMENT

INFANCY

Please check any of the following that described your child as an infant:

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Colic | <input type="checkbox"/> Cried excessively | <input type="checkbox"/> Difficult to soothe | <input type="checkbox"/> Disconnected |
| <input type="checkbox"/> Easy to soothe | <input type="checkbox"/> Bonded/Connected | <input type="checkbox"/> Failure to Thrive | <input type="checkbox"/> Feeding problems |
| <input type="checkbox"/> Fussy | <input type="checkbox"/> Reflux | <input type="checkbox"/> RSV | <input type="checkbox"/> Sleeping problems |
| <input type="checkbox"/> Startled easily | <input type="checkbox"/> Other_____ | | |

Was your child: Breast-fed Bottle-Fed Duration? _____

Describe the circumstances around stopping: _____

EARLY CHILDHOOD MILESTONES

Speech-Language/Social: When did your child do the following (Please list specific age if possible):

Smile	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Laugh	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Maintain eye gaze	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Imitation	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Gestures (pointing)	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Babbling	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Cooing	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
First words	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Could you understand your child's speech by age 2?				<input type="checkbox"/> Yes <input type="checkbox"/> No
Could others understand your child's speech by age 2?				<input type="checkbox"/> Yes <input type="checkbox"/> No
Could your child speak in simple sentences by age 2?				<input type="checkbox"/> Yes <input type="checkbox"/> No
How does your child typically communicate?	<input type="checkbox"/> Gesture	<input type="checkbox"/> Words	<input type="checkbox"/> Sentences	
Does your child recite scripts from movies or TV?				<input type="checkbox"/> Yes <input type="checkbox"/> No
Does your child echo or parrot what is said, potentially with limited comprehension?				<input type="checkbox"/> Yes <input type="checkbox"/> No

Please describe any areas of concern (articulation, socialization, receptive language, expressive language, pragmatics, etc.): _____

Fine/Gross Motor: When did your child do the following (Please list specific age if possible):

Roll over	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Sit	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Crawl	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Stand	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Walk	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Wave Bye-Bye	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Toilet Trained (day)	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
(night)	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Use writing utensils	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Use eating utensils	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Snap	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Button	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Zip	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Tie Shoes	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Run smoothly	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Climb play equipment	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Skip with coordination	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Ride a: Tricycle	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Training wheels	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____
Two-wheeler	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late	Age: _____

Please describe any areas of concern (i.e., fine or gross motor, balance, sensory) _____

SOCIAL HISTORY AND INFORMATION

Does child have close relationships with peers?: Yes No
 If YES, how many: 1-2 3-5 5+
 If YES, friends are Younger Same age Older

Does child have close relationships with adults?: Yes No
 If YES, describe: _____

Child prefers to:
 Play alone Play one-on-one Play in small groups Play in large group

Please indicate characteristics of your child's social/play behavior:

<input type="checkbox"/> Annoys Others	<input type="checkbox"/> Cares About Others' Feelings	<input type="checkbox"/> Creative
<input type="checkbox"/> Feels Lonely	<input type="checkbox"/> Flexible	<input type="checkbox"/> Isolates/Withdraws
<input type="checkbox"/> Is Liked By Others	<input type="checkbox"/> Joins Others' Play Ideas	<input type="checkbox"/> Lines Up Toys
<input type="checkbox"/> Makes/Keeps New Friends	<input type="checkbox"/> Pretends	<input type="checkbox"/> Problem Solves
<input type="checkbox"/> Repetitively Plays Same Idea	<input type="checkbox"/> Restricted Interests	<input type="checkbox"/> Rigid
<input type="checkbox"/> Scripts (i.e., Movie Dialogue)	<input type="checkbox"/> Slow To Warm Up To Peers	<input type="checkbox"/> Slow To Warm Up To Adults
<input type="checkbox"/> Spontaneous	<input type="checkbox"/> Talks About Others' Interests	<input type="checkbox"/> Talks Only Of Own Interests
<input type="checkbox"/> Trouble Keeping Friends	<input type="checkbox"/> Trouble Making Friends	<input type="checkbox"/> Varied Interests

Please rate your child's understanding of social rules/expectations:

<i>Does not Understand</i>	<i>Poorly/ Struggles To Understand</i>	<i>Somewhat Understands/ Sometimes Struggles</i>	<i>Moderately Well Little Struggle</i>	<i>Very Well</i>
1	2	3	4	5

Please rate your child's perspective-taking skills (understanding other's thoughts and/or feelings):

<i>Cannot/ Does not</i>	<i>Poorly/ Rarely Struggles/</i>	<i>Sometimes/ Irregularly</i>	<i>Moderately Well/ Consistently</i>	<i>Very Well/ Frequently</i>
1	2	3	4	5

Please rate your child's conversational skills:

<i>Cannot/ Does Not</i>	<i>Minimal/ Struggles</i>	<i>Somewhat Conversational/ Sometimes struggles</i>	<i>Moderately Conversational</i>	<i>Very Well/ Successful</i>
1	2	3	4	5

Please rate how your child plays with siblings:

<i>Cannot/ High Conflict</i>	<i>Poorly/ Struggles/ Significant Conflict</i>	<i>Somewhat Positive/ Moderate Conflict</i>	<i>Moderately Positive/ Occasional Conflict</i>	<i>Very Positive/ Minimal Conflict</i>
1	2	3	4	5

Please rate how your child plays with peers

<i>Cannot/ High Conflict</i>	<i>Poorly/ Struggles/ Significant Conflict</i>	<i>Somewhat Positive/ Moderate Conflict</i>	<i>Moderately Positive Occasional Conflict</i>	<i>Very Positive/ Minimal Conflict</i>
1	2	3	4	5

Please rate how your child tolerates competitive games:

<i>Cannot/ Refuses To Participate</i>	<i>Poorly/ Struggles To Participate</i>	<i>Somewhat Participates/ Sometimes Struggles</i>	<i>Participates Moderately Well/ Few struggles</i>	<i>Participates Very Well Few to no struggles</i>
1	2	3	4	5

Please rate how your child shares space/materials/belongings:

Cannot/Refuses	Poorly/ Struggles Significantly	Somewhat Tolerant/Sometimes Struggles	Moderately Well	Very Well
1	2	3	4	5

Please rate how your child tolerates peer conflict (i.e, can child problem solve, negotiate for needs, etc.):

Cannot/Refuses	Poorly/ Struggles Significantly	Somewhat Tolerant/Sometimes Struggles	Moderately Well	Very Well
1	2	3	4	5

Is your child involved in social/extra-curricular activities? Yes No

If YES, describe: _____

How many hours of TV and/or videos does your child watch each day? _____

What are his/her favorites? _____

How many hours per day does your child spend on the iPad (or similar) and videogames? _____

What Apps/Games does your child play?: _____

How many hours per day does your child spend on the computer/internet? _____

What sites does your child visit? _____

Is your child involved with social media (Facebook, Instagram, Tumblr, etc.)? Yes No

If YES, which ones? _____

EDUCATIONAL HISTORY AND INFORMATION

Name of current school placement: _____

Current Grade: _____ In your child's classroom, what is the number of:

Teachers _____

Assistants _____

Students _____

Please list your child's previous schools and corresponding approximate ages

Day Care: _____

Preschool: _____

Elementary School: _____

High School: _____

Please check below if you have concerns about your child at school:

Academic problems Anxiety Attention difficulties

Discipline problems Isolated Learning difficulties

Speech/language issues Social difficulties Unpopular/teased

Other: _____

Has he/she repeated any grades? If so, which? _____

Has your child had special help through the school? _____

How does he/she child feel about school? _____

Do you think your child's teacher likes him/her? _____

Does the teacher describe your child with any of the following comments (please check):

	Past	Never	Sometimes	Often
Cannot follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cannot complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cannot sit still	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doesn't have friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doesn't seem to comprehend what's said	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty expressing thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is performing below his/her potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is sneaky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Picks on other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seems to be daydreaming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FAMILY HISTORY

Please check YES or NO for each of the conditions below that apply to a family member and list relationship to child (e.g., mother, brother, aunt, paternal/maternal grandparent).

- Yes No Heart Problems _____ Yes No Birth Defects _____
 Yes No Cancer _____ Yes No Cerebral Palsy _____
 Yes No Diabetes _____ Yes No Intellectual Disability _____
 Yes No Kidney Disease _____ Yes No Obesity _____
 Yes No Seizures _____ Yes No Sudden Death _____
 Yes No Thyroid _____ Yes No Vision/Hearing Problems _____
Other: _____

Please check YES or NO for each of the conditions below that apply to a family member and list relationship to child (e.g., mother, brother, aunt, paternal/maternal grandparent). Please indicate if any have been particularly impactful to your child.

- Yes No Abuse history _____ Yes No ADD/ADHD _____
 Yes No Addiction _____ Yes No Anxiety _____
 Yes No Alcoholism _____ Yes No Autism _____
 Yes No Bed wetting after 5 y.o. _____ Yes No Bipolar _____
 Yes No Depression _____ Yes No Emotional problems _____
 Yes No Eating Disorders/Problems (describe) _____
 Yes No Learning Disorder/Problems(describe) _____
 Yes No Nervous breakdown _____ Yes No OCD _____
 Yes No Phobias _____ Yes No Post-Partum Depression _____
 Yes No Schizophrenia _____ Other: _____

FAMILY CULTURE AND PARENTING

Describe any cultural aspects or considerations that are important to your family (i.e, culture of origin, beliefs, values, etc.): _____

Circle the number that best describes how you view your child's current family atmosphere:

Leniency/Strictness:

<i>Very Lenient</i>	<i>Somewhat Lenient</i>	<i>Somewhat Strict</i>	<i>Moderately Strict</i>	<i>Very Strict</i>
1	2	3	4	5

Religion/Spirituality:

<i>Very Non-religious</i>	<i>Somewhat Non-religious</i>	<i>Somewhat Religious</i>	<i>Moderately Religious</i>	<i>Very Religious</i>
1	2	3	4	5

Structure:

<i>Very Unstructured</i>	<i>Somewhat Unstructured</i>	<i>Somewhat Structured</i>	<i>Moderately Structured</i>	<i>Highly Structured</i>
1	2	3	4	5

Expectations:

<i>Low Expectations</i>	<i>Few Expectations</i>	<i>Some Expectations</i>	<i>Moderate Expectations</i>	<i>High Expectations</i>
1	2	3	4	5

Consistency:

<i>Very inconsistent</i>	<i>Somewhat Inconsistent</i>	<i>Somewhat Consistent</i>	<i>Moderately Consistent</i>	<i>Highly Consistent</i>
1	2	3	4	5

Please indicate the extent to which your family has support systems (such as friends, relatives, other collaborative communities, etc.):

<i>No Support</i>	<i>Very Little Support</i>	<i>Some Support</i>	<i>Adequate Support</i>	<i>Considerable Support</i>
1	2	3	4	5

What, if any, religion/spiritual affiliations or memberships does your family subscribe to? _____

How does your child get along within the family circle? _____

What chores/tasks is your child responsible for around the home? _____

What methods of discipline are used at home?

- | | | |
|---|--|--|
| <input type="checkbox"/> Avoidance of child | <input type="checkbox"/> Physical punishment | <input type="checkbox"/> Removal of privileges |
| <input type="checkbox"/> Rewards | <input type="checkbox"/> Time out | <input type="checkbox"/> Verbal reprimands |
| <input type="checkbox"/> Other _____ | | |

What are your child's reactions to discipline? _____

Who is usually responsible for discipline? _____

How would you describe the effectiveness of parenting strategies in your home? _____

How do you feel about yourself as a parent? _____

Please explain any parenting concerns that you have: _____

Are you currently involved in a custody dispute? Yes No
If YES, please explain: _____

If divorced/separated, how often does your child see the non-custodial parent? _____

If divorced/separated from your child's other parent, circle which number best describes your relationship with that parent:

Very Hostile	Somewhat Hostile/ Frustrating	Sometimes Frustrating/ Sometimes collaborative	Somewhat Friendly/ Somewhat Collaborative	Very Friendly/ Collaborative
1	2	3	4	5

Please use this area for any additional comments or concerns: _____



AUTHORIZATION FOR EMERGENCY MEDICAL ATTENTION

Child's Name (Print): _____ Date of Birth: _____

Mother's Home #: _____ Father's Home #: _____
Mother's Work #: _____ Father's Work #: _____
Mother's Cell #: _____ Father's Cell #: _____

In the event that we cannot be reached to make arrangements for emergency medical attention, we authorize Karen Dickerson, Clinical Director, or a designated staff member to take my child to:

Doctor _____
Address _____
Phone # _____

Or to the nearest hospital, and we give our consent for any and all necessary treatment. In case of emergency treatment, please inform the medical staff that our child has the following allergies and that our child takes the following medication(s) on a daily basis (include dosage):

Please list two (2) persons whom we may contact in the event of any emergency:

Name Phone Relationship

Name Phone Relationship

Mother's signature Father's signature

Child's Name & Birth date (please print) Date of signatures

THIS FORM MUST BE KEPT UPDATED AT ALL TIMES.



Consent for Play Therapy Treatment

Client: _____

Date of Birth: _____

Parent/Guardian: _____

Relationship to Client: _____

I, _____, hereby give consent for the above named child and/or myself to receive services through Haley Garth, LPC, RPT, NCC at the Carruth Center of The Parish School. This consent is given until I give notice that these services are no longer requested or until Carruth Center of The Parish School professionals notify me these services will no longer be provided. I certify that I have legal responsibility for this child and am authorized to seek and consent treatment for him/her. I understand that all information provided to Carruth Center of The Parish School professionals is confidential and will generally be released to others only with my written consent. I understand that Carruth Center of The Parish School professionals are required to disclose confidential information without my consent in certain circumstances which includes, but is not limited to, 1) if it is determined there is a probability of imminent physical injury by my child to himself/herself or other(s), or if there is a probability of immediate mental or emotional injury to my child 2) if the disclosure is required or authorized by law, legal proceedings, or court order 3) to qualified individuals, corporations, or governmental agencies involved in paying or collecting fees for mental or emotional health services for my child 4) to other professionals and personnel, under the direction of Carruth Center of Parish School professionals providing services to my child, who participate in the diagnosis, evaluation, or treatment of my child 5) a judicial or administrative proceeding brought against Carruth Center of The Parish School professionals by myself or my child 6) in the event it is believed my child is the victim of physical abuse, sexual abuse, or neglect, or if my child divulges information about the physical abuse, sexual abuse, or neglect of a child, elder, or disabled person.

The professionals rendering services through Carruth Center of The Parish School are dedicated to using established and empirically supported psychological, behavioral, and educational evaluation and intervention procedures to optimize the social, emotional, and cognitive development of each child. In the event a child presents as an immediate danger to himself/herself, others, or property, the least restrictive intervention shall be utilized to provide safety for the child, others, or property. While verbal mediation will be the primary intervention utilized, at times physical contact may be required to provide safety for the child, others, or property. At these times, a “therapeutic hold” will be used to help manage a child’s behavior until verbal mediation can effectively be used to address the situation and/or until the child no longer presents as an immediate danger to himself/herself, others, or property.

My signature on this document indicates I have read the above information and have a clear understanding of the procedures, policies, and therapeutic interventions described. I have been given the opportunity to have my questions answered regarding the above-described information. I understand that I have the right to withdraw treatment for my child at any time.

Signature of Parent/Guardian

Date

Witness

Date



PAYMENT CONTRACT FOR PLAY THERAPY

Client's Name: _____

The fees for Play Therapy sessions are billed following the last session of the month. Payment for these sessions will be direct debited from your account or charged to your credit card on the fifteenth day of the following month (or the next business day) depending on the selection below and documentation provided.

Clinical Intake is \$200.00 for an hour session.

Individual / Family therapy is \$140.00 per hour session. Family and/or individual sessions cost \$140 per therapeutic hour. A standard therapeutic hour for adults is fifty minutes and a standard therapeutic hour for a child (under age 12) is 45 minutes.

Person to be billed:

Name: _____

Address: _____

Telephone #: _____

_____ Please **direct debit** my account (complete the ACH Direct Debit form)

OR

_____ Please charge my **credit card** (complete the Credit Card Authorization form)

In consideration for the acceptance and enrollment of _____ in individual treatment, I (we) the undersigned parent(s), and/or guardian, or other endorser hereof, promise to pay to the order of Carruth Center all applicable fees charged for services rendered due on/or before the fifteenth of the month following treatment. After the fifteenth day of the month, a late fee of 10% per annum will be charged for the unpaid balance owed. Balances over thirty (30) days delinquent may result in termination of services.

Cancellation Policy:

The undersigned hereby acknowledges that failure to cancel a scheduled treatment session or a parent conference within 24 hours of the scheduled appointment will result in a 100% charge for the allocated session fee. The Carruth Center administration reserves the right to dismiss a client from therapy for inconsistent attendance. In addition, the undersigned hereby acknowledges that Carruth Center reserves the right to withhold all test results and reports when professional fees are not paid as per above.

Date

Signature

Date

Signature



THE CARRUTH CENTER
AT THE PARISH SCHOOL

**AUTHORIZATION AGREEMENT
FOR CREDIT CARD CHARGES**

CLIENT NAME: _____

_____ Visa _____ MasterCard _____ American Express _____ Discover

Credit Card Number: _____

Expiration Date: _____ Special Code: _____

Name on Card: _____

Address: _____

ZIP Code: _____

I authorize the Carruth Center, Inc. to charge the above credit card:

- on or around the 15th of each month for services provided during the previous months (generally ongoing individual services)

OR

- on the dates specified in the payment option selected on the signed contract for services (generally group therapy)

Declined Payments:

- If initial payment processing is declined for any reason, Carruth Center, Inc. may continue to process the payment against the card on a regular basis, until the payment is successfully processed and the balance is resolved.

This Authorization is to remain in full force and effect until the Carruth Center, Inc. has received written notification from me (I or either of us) of its termination in such time and in such manner as to afford the Carruth Center, Inc. and client a reasonable opportunity to act on it.

Name _____

Date _____ Signature _____



THE CARRUTH CENTER
AT THE PARISH SCHOOL

**AUTHORIZATION AGREEMENT
FOR DIRECT DEBIT**

I (we), _____, parent(s) of _____, hereby authorize Carruth Center, Inc. to initiate debit entries to my (our) ___checking account/ ___ savings account (select one) indicated below at the depository financial institution named below, hereinafter called DEPOSITORY, and to debit the same to such account. I (we) acknowledge that the origination of ACH transactions to my (our) account must comply with the provisions of U.S. Law.

Depository Name _____ Branch _____

City _____ State _____ Zip _____

Routing Number _____ Account Number _____

ACH Debits will occur on or around the 15th of each month for services provided during the previous months (generally ongoing individual services) OR on the dates specified in the payment option selected on the signed contract for services (generally group therapy).

Attach a voided blank check.

This Authorization is to remain in full force and effect until Carruth Center, Inc. has received written notification from me (I or either of us) of its termination in such time and in such manner as to afford Carruth Center, Inc. and DEPOSITORY a reasonable opportunity to act on it.

Name _____

Date _____ Signature _____



THE CARRUTH CENTER
AT THE PARISH SCHOOL

AUTHORIZATION FOR REQUEST/RELEASE OF INFORMATION

Child's Name: _____

I hereby authorize:

Randi Raizner, PhD.	_____	initial to consent
Carruth Center, Inc.	_____	initial to consent
The Parish School	_____	initial to consent

I hereby give permission to The Carruth Center for the following:

_____ In order to process a claim for benefits, I authorize the Carruth Center, to release to my insurance carrier any information regarding my child's medical history, symptoms, treatment, examination results, or diagnosis. Termination of consent must be submitted in writing.

Occupational Therapy REQUIRES Physician's name: _____

Below are listed the person(s), agencies and schools that the assigned individuals or company may contact:

	<u>Name</u>	<u>Address</u>	<u>Telephone #</u>	<u>Fax #</u>
1.	_____			
2.	_____			
3.	_____			

I understand any information obtained is strictly confidential and privileged.

Date

Parent or Legal Guardian

A copy of this instrument is as valid as the original.



PLAY THERAPY SERVICES (Master's Level) Schedule of Fees

CLINICAL INTAKE – INITIAL INTERVIEW: \$200.00 (flat fee)

PHONE CONSULTATIONS: \$140 per hour

INDIVIDUAL THERAPY: \$140 per hour

GROUP THERAPY: \$110 per hour

FAMILY THERAPY WITH PATIENT: \$140 per hour

FAMILY THERAPY WITHOUT PATIENT: \$140 per hour

FEEDBACK SESSIONS/CONFERENCES: \$140 per hour

INSERVICE TRAINING OFF SITE: \$300 (first 1.5 hrs flat fee)/\$140 each hour

COURT APPEARANCE: \$500 (flat retainer) & \$250 per hour 3rd hour and beyond

Cancellation Policy:

The undersigned hereby acknowledges that failure to cancel a scheduled treatment session or a parent conference within 24 hours of the scheduled appointment will result in a 100% charge for the allocated session fee. The Carruth Center administration reserves the right to dismiss a client from therapy for inconsistent attendance. In addition, the undersigned hereby acknowledges that Carruth Center reserves the right to withhold all test results and reports when professional fees are not paid as per payment contract agreement.